



2014 Special Populations Conference
Eliminating the Achievement Gap

Dr. Theresa Saunders

Office of Education Improvement and Innovation

Strategies that Work

- Climate and Culture
- Intentional Instruction

Institute for Strategic Leadership

Merrillville, Indiana



MERRILLVILLE SENIOR HIGH SCHOOL

We Strive for Excellence

Welcome Guest!

Today's Date
Monday, August 11, 2014

Search...

[Home](#) [Administration](#) [Athletics](#) [CyberSpaces](#) [Departments](#) [Educator's Corner](#) [MHS Staff](#) [Resources](#) [Students' Home](#)

Quick Links

- › 2013-2014 Academic Calendar Updated
- › Announcements & Lunch
- › Alumni
- › Art Gallery
- › Bell Schedules
- › Community
- › English as a Second Language
- › Freshman Center
- › Guidance
- › Market Day
- › Media Center
- › Merrillville Advantage
- › Merrillville Orchestras
- › MHS Internships
- › MOODLE
- › Newspaper "The Mirror"
- › Parents
- › Pirate Planner
- › PNN
- › Scope & Sequence
- › Teacher of the Month
- › Balloons/Treasure Bags
- › Yearbook

Announcements

Class of 2015 Picture information is listed below.
[Class of 2015 Pictures](#)

SUBJECT	COMPLETED	LETTER GRADE
ECA ALGEBRA 1	✓	A
ECA ENGLISH 10	✓	A
GRADUATION RATE	✓	A
COLLEGE & CAREER READINESS	✓	A
OVERALL SCHOOL LETTER GRADE		A



Welcome

Welcome to Merrillville High School, Home of the PIRATES
Success is the Only Option

Re-Registration & Addendums

All students entering Grades 1, 3, 5, 7, 9 or 11 must re-register. Also, all students, regardless of grade level, who have registered with a lease or with an Addendum (living in the home of another family or individual) must re-register.

Families with the last name beginning with A - N (regardless of grade)
Tuesday, August 5, 2014 5:00pm until 8:00pm
Freshman Cafeteria, Entrance K

Families with the last name beginning with O - Z (regardless of grade)
Wednesday, August 6, 2014 5:00pm until 8:00pm

Coalitions of Schools Educating Boys of Color



COALITION OF SCHOOLS EDUCATING BOYS OF COLOR

Search



[Sign Up for Our Newsletter](#) [Member login](#) [Donate](#) [Contact](#)

[Home](#) [About](#) [Membership](#) [COSEBOC Standards](#) [Professional Development](#) [Programs](#) [Policy Positions](#) [News & Posts](#) [Events](#)

The mission of the Coalition of Schools Educating Boys of Color is to connect, inspire, support and strengthen school leaders dedicated to the social, emotional and academic development of boys and young men of color.

Dear Mr. Walker,
In the midst of giving and taking final exams, I debated long and hard if I could even attend COSEBOC (Gathering) 2014. In the end, I packed up my books, computer, and tests and came. It was amazing! The Chicago conference was good but this year was even better. I met so many excellent people doing great work from whom I could learn but also share my knowledge. I want to thank you so much for organizing this Gathering. I know it could not have been easy but it was so worth it. You and your group do amazing work and allow us all to benefit, re-charge, and re-enter the world with renewed vigor. Please accept my deepest appreciation for all that you do. I am not here for the moment. I am here for the movement.
Sincerely, Chrsicia Jackson
University of Houston

Photos from the 8th Annual Gathering of Leaders!
Onward and Upward!: Advancing the Affirmative Development of Boys and Young Men of Color
[Learn more»](#)
[View photos from Day 1»](#)
[View photos from Day 2»](#)

JOIN THE MOVEMENT!
Join the COSEBOC Movement! Become a member now and you'll receive member services through July 2015.
[Learn more»](#)

President Obama Speaks on the My Brother's Keeper Initiative



COSEBOC Annual Gathering of Leaders, 2014
Jackson, MS [See More Photos](#)

COSEBOC Blog & News from the Field

[Dare To Be King: What if The Prince Lives? A Survival Manual for African American Males](#)



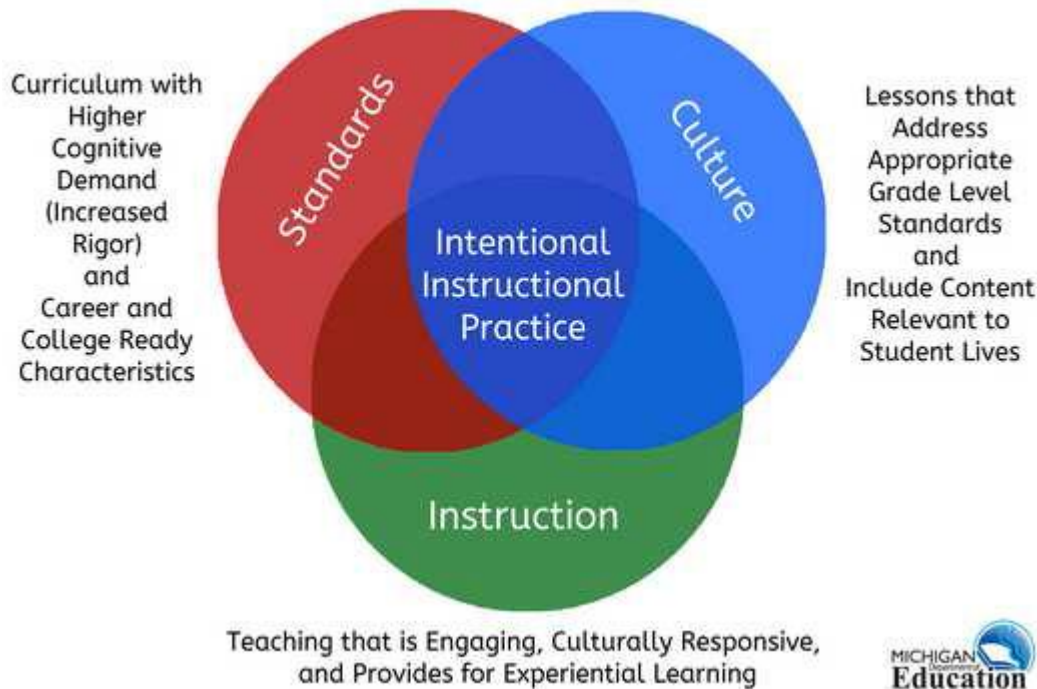
DARE TO BE KING
WHAT IF THE PRINCE LIVES?

"Until we engage children, youth and families are around serious survival and developmental needs we will continue to see senseless acts of violence in communities. Changing the mindset of people in communities is our only alternative to address violence." ~David Miller, M.ED- Founder of the Dare To Be King Project

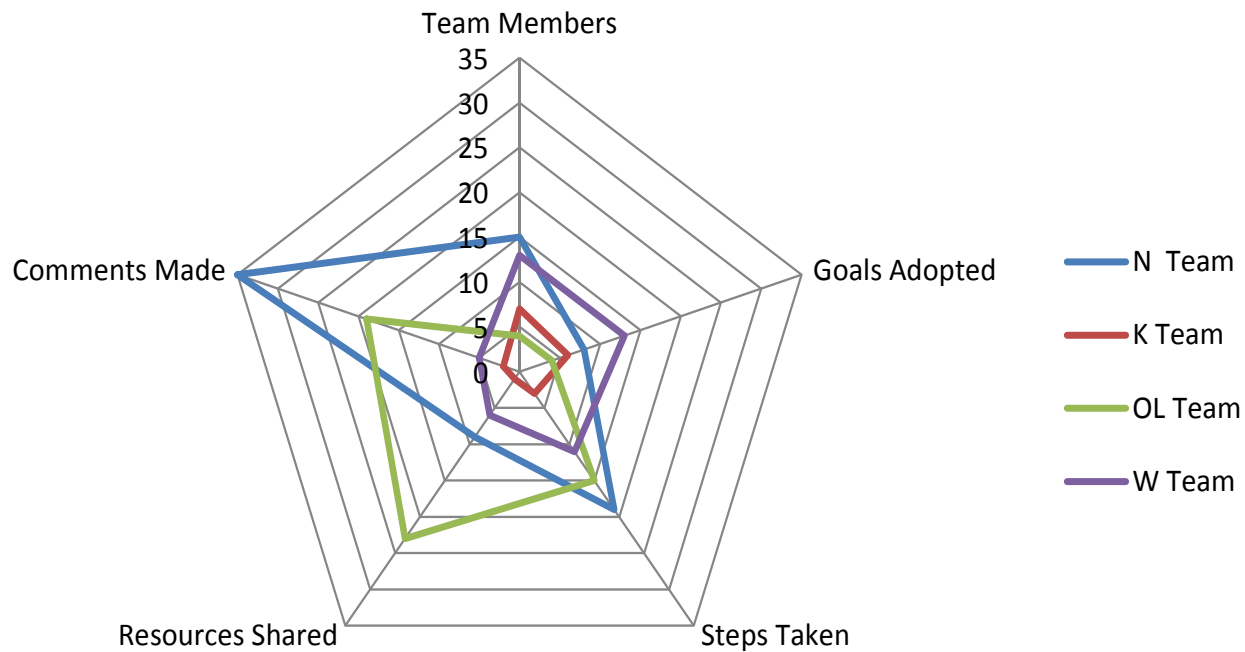
COSEBOC salutes Northwest Middle School

MDE Technical Assistance Strategies

When **Standards**, **Instruction**, and **Culture** intersect we'll see...



Social Networking



Advanced Options for Students- CAP

- Mentoring/tutoring
- Course Counseling and Advising
- Financial Aid Planning
- College Visits

Planned College Attendance

N of Students	CAP Average	School A	School C	School E	School G	School I
Attend a 2-year college	39%	65%	14%	38%	40%	39%
Attend a 4-year college	39%	28%	33%	38%	44%	39%
Vocational school	4%	2%	8%	2%	6%	4%
Work	5%	2%	10%	3%	4%	5%
Military	5%	2%	16%	9%	1%	5%
Don't know	8%	2%	20%	10%	4%	8%
Source: CAP Annual Report for Michigan Department of Education, 2014 (self-report of student intentions at graduation, not actual enrollment)						

Course Offerings

Program Offering	# Schools: Yes	# Schools: No	# Schools Missing Data	% of Schools offering the program
Gifted /Talented	2	14	6	12.5%
Advanced/Honors English	6	12	4	33.3%
Advanced/Honors Math	7	12	3	36.8%
Advanced/Honors Science	3	15	4	16.7%
AP English	3	14	5	17.6%
AP Math	1	15	6	6.3%
AP Science	2	15	5	11.8%
Dual College Enrollment	5	12	5	29.4%
Basic	17	3	2	85%
Remediation	17	3	2	85%

Teacher Data

Ethnicity and Gender	Number	% of Total Male or Female Teachers	% of Total Teachers
Black Males	105	46.7%	10.65
Black Females	452	59.2%	45.7%
Hispanic Males	5	2.2%	0.5%
Hispanic Females	4	0.5%	0.4%
White Males	111	49.3%	11.2%
White Females	287	37.6%	29%
Other Males	4	1.8%	0.4%
Other Females	21	2.7%	2.1%

Teaching Data

Number of Years	Number of Teachers	% of Total Male or Female Teachers
1-3 years	84	11.9%
4-6 years	76	10.7%
7-10 years	161	22.7%
11-15 years	170	24%
16-20 years	133	13.8%
21-25 years	34	4.8%
25 or more years	50	7.1%

Student Data

Student Demographics	Black Males		Hispanic Males		White Males		Other Males	
1. Total Number in Schools	4923	74.6%	110	1.7%	1321	20%	241	3.7%
2. Students with Disabilities	1071	78.9%	29	2.1%	220	16.2%	37	2.7%
3. Number of Suspensions	3533	87.8%	22	0.5%	387	9.6%	81	2%
4. Number of Expulsions	60	100%	0	0.0%	0	0.0%	0	0.0%
5. Number of Absences	25470	66.9%	988	2.6%	10287	27%	1326	3.5%
6. Number of Address Changes	266	97.1%	0	0.0%	5	1.8%	3	1.1%
7. Number of Students Exiting	1050	84.6%	55	4.4%	105	8.5%	31	2.5%

Student Voices

“It (school)...keeps you off the street.”

“It (school)...gives you something to do.”

“Unorganized. ...we had four different teachers this year.”

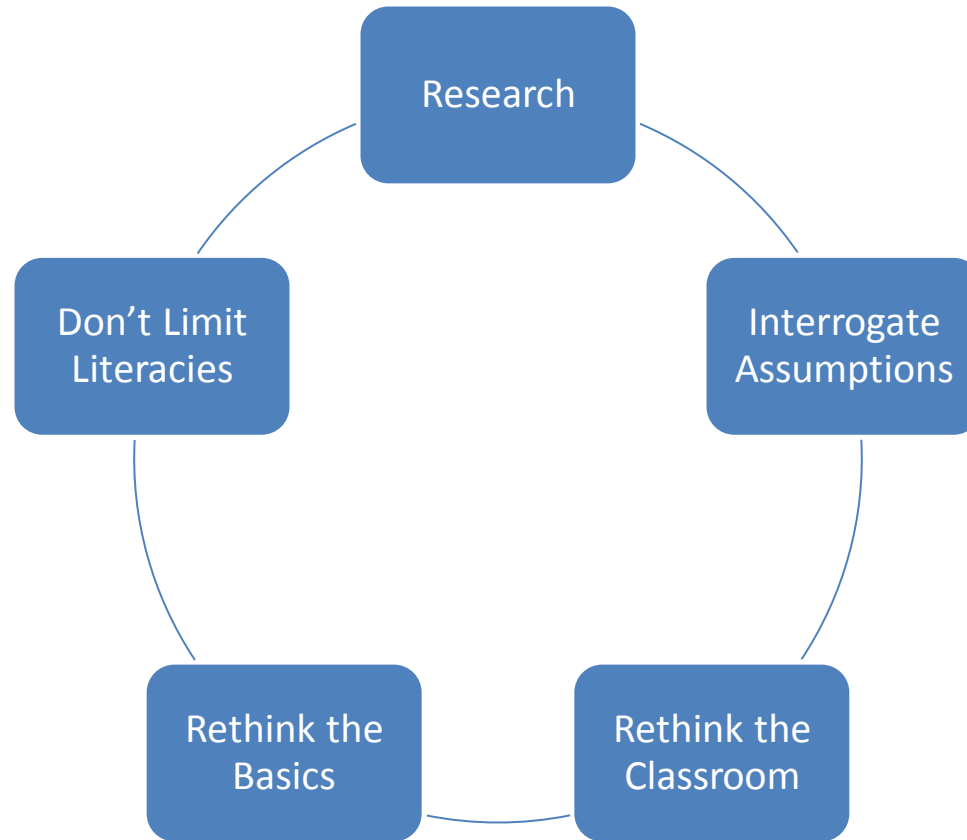
“some teachers love to teach....love to help students and see them pass and get out of high school. So teachers just watch you do whatever. They let you do whatever.”

“(There is) one teacher (who) will sit down with you. ...it if takes 30 or 20 minutes. She’ll sit down with you till you get it.”

Tatum : 4 Writing Platforms of AAYM

- Define the self
- Build resiliency
- Engage others
- Build capacity

5 Styles



Research

What information is needed?

How will it be shared?

Interrogate Assumptions

- What do we assume about ourselves...about others?

Rethink the Classroom

- What is a classroom?
- Where does learning occur?
- How does learning occur?
- What is the role of the teacher?

Rethink the Basics

If you can control a man's thinking you do not have to worry about his action. When you determine what a man shall think you do not have to concern yourself about what he will do. If you make a man feel that he is inferior, you do not have to compel him to accept an inferior status, for he will seek it himself. If you make a man think that he is justly an outcast, you do not have to order him to the back door. He will go without being told; and if there is no back door, his very nature will demand one.”

- Carter G. Woodson

Education



Student



Teacher



Curriculum

The New Components: Technology and Resources



Technology



Resources

Thinking

(Heidi Hayes Jacob)

Heidi Hayes Jacob

- Cut
- Keep
- Create

Sir Ken Robinson

- Curriculum
- Curiosity
- Creativity

Don't Limit Literacies

- Traditional Canon v. Cultural Proficiency
- World Literature
- Technological – blogs, podcasts, Skype, ooVoo,

The Goal: Cultural Proficiency

Contact:

Dr. Theresa Saunders

Office of Education Improvement and Innovation

Michigan Department of Education

517-241-9566